DOCUMENT RESUME

ED 071 489 FL 003 604

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TITLE	Survey of Employment Opportunities Open to Graduates in Foreign Language Education, English as a Second Language, and Applied Linguistics.
INSTITUTION	Texas Univ., Austin. Foreign Language Education Center.
PUB DATE	[72]
NOTE	4p.
EDRS PRICE	MF-$0.65 HC-$3.29
DESCRIPTORS	Applied Linguistics; Doctoral Degrees; *Employment Opportunities; *English (Second Language); Followup Studies; *Graduate Surveys; Job Market; Labor Market; *Linguistics; Manpower Needs; Occupational Surveys; School Surveys; *Second Languages; Teachers; Universities

ABSTRACT

A survey of employed recipients of the doctorate from the Foreign Language Education Center at the University of Texas was conducted to determine the nature of positions the graduates are holding and to identify those positions for which their background and training would qualify them. The scope of the survey extends to career opportunities for graduates with training in foreign language education, English-as-a-second-language, and applied linguistics. Results are summarized in five categories, including: (1) teaching on the college and university level, (2) supervision, (3) research and development, (4) publishing, and (5) other positions. (RL)

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Survey of Employment Opportunities Open to Graduates in Foreign Language Education, English as a Second Language, and Applied Linguistics

In spring 1972, the Graduate Studies Committee of the Foreign Language Education Center at the University of Texas charged Dr. William Herold as Chairman, Dr. Archibald A. Hill and Dr. Rudolph C. Troike with the task of identifying posts which our doctoral graduates were holding and also those for which their background and training would qualify them.

Subsequently, this letter was distributed to alumni all over the world who had completed their studies at the University of Texas:

March 13, 1972

Dear Alumni:

Would you be willing to give us a little help? Right now we are revising our FLEC pamphlets and folders for next fall, and we are trying to include a comprehensive list of positions for which FLEC graduates might qualify. This would include doctorates in foreign language education, applied linguistics and English as a second language. For instance, a Ph.D. in foreign language education might be employed as a State Supervisor of Foreign Languages or a (School) District Coordinator of Foreign Languages, among many other possibilities.

Assuming that your FLEC doctorate permitted you to qualify for your present work, we would expect your current position to head your list. Then, would you please continue with any other jobs for which you feel yourself qualified, and perhaps also those jobs for which FLEC graduates in one of the other two specializations would be qualified?

As you can see, we are seeking to describe as broad a spectrum of job possibilities as we can find. We would be grateful for any assistance that you can give us. Incidentally, at the same time please send along some items of personal news so that we can publish it in the FLEC Newsletter. Everyone would be interested in reading it.

Cordially,

William R. Herold
Assistant Professor of
Curriculum & Instruction

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Another letter was mailed to FLEC doctoral students who were currently enrolled at the University:

April 4, 1972

The FLEC Graduate Studies Committee has asked us to determine what job positions FLEC doctoral students may hold in the future.

Would you be so kind as to furnish us the titles of possible positions you might have in the future? We are trying to determine just what posts our students can fill.

This information will be reported at the next meeting of the FLEC Graduate Studies Committee on April 10, and we are asking that you send this information to William Herold, FLEC 1, right away please.

Thank you.

From the responses received together with personal research, the Committee drew up the following report:

Final Report
of the
Committee to Investigate Posts which
FLEC Graduates are Qualified to Fill
to the
FLEC Graduate Studies Committee: April 10, 1972

William Herold, Chairman
Members: Drs. Archibald A. Hill, Rudolph C. Troike

Sources

Most of the posts listed herein have been suggested by graduates of the FLEC doctoral programs and graduate students. These are posts which they are actually holding at the present time or those to which they aspire. The members of the committee, drawing upon their experience in various fields, have likewise suggested posts which would be natural objectives for graduates of our programs. The committee wishes to express its appreciation to all those who took the time to respond to our questionnaires. Your replies have been most helpful.

Posts

1. TEACHER ON THE COLLEGE AND UNIVERSITY LEVEL

   a. Methodology of teaching foreign languages in general or any specific language
   b. Any foreign language in which the graduate has specialized.
   c. English
   d. English as a foreign language
   e. General linguistics
   f. Applied linguistics
   g. Linguistics of a particular language
   h. Civilization of a particular country or countries in which the target language is spoken
   i. Teacher in the U.S. Indian Service

2. SUPERVISOR

   a. Language specialist of the Ministry of Education
   b. Supervisor of instruction in English (Ministry of Education)
   c. Supervisor of foreign language instruction - state level
   d. Supervisor of instruction in a specific foreign language - state level
   e. Local district coordinator of foreign language instruction
   f. Supervisor of language arts
   g. Supervisor of students teaching foreign languages, both on campus and off
   h. Director of the English Language Project (Ministry of Education)
   i. Director of the English Language Center (Ministry of Education)
   j. Director of a bilingual program

3. RESEARCH AND DEVELOPMENT

   a. Language acquisition studies
   b. Director or Assistant Director of the Center for Language Studies and Language Development (Ministry of Education)
   c. Research and Development Center for Objectivized Teaching and Learning Methods
   d. Research concerning stylistic differences in the use of English and rhetorical characteristics
   e. Research activities in bilingual and multilingual programs, relation of dialects to standard languages, developing a standard language in multi-lingual countries
   f. Social Science Research Associate
   g. Planning and development of language materials
   h. Coordinator for the development of teaching materials in conjunction with native English instructors at foreign universities
   i. Development of language texts

j. Testing in foreign languages
k. Planning a wide range of programs geared to meet the needs of Spanish-speaking students in metropolitan areas
l. Library development programs and acquisition of language publications

4. PUBLISHING

a. Publishing textbooks either abroad or in this country
b. Resource consultant for a publishing company who also demonstrates foreign language teaching using the company's materials

5. OTHER POSITIONS

a. Director, Foreign Language Department, School for International Training of the Experiment in International Living (an international educational exchange organization)
b. Posts in the United States Information Service - director of foreign language courses and libraries
c. Language laboratory director
d. Foreign student adviser
e. Director of study abroad programs
f. Coordinator of lower or upper division language instruction
g. Head of the Modern Language Department
h. Lateron, any position in the university from department chairman to president
i. Any administrative position at the university
j. If you are interested in politics, Department Minister or Senator